

NEWS ROUND UP

NEWSLETTER 2
2ND FEBRUARY 2021



CSP Class

KS3 visited the ancient town of Winchelsea, one of the first towns to be built on a grid system in the UK. It sits on a hill close to the site of Old Winchelsea, which now lies under water.

Winchelsea became a thriving port, accessing the English Channel via the river Brede, and importing goods such as wine from France. Sandstone cellars were built under the houses to store the wine.

The photo depicts the emblem of the Cinque Ports

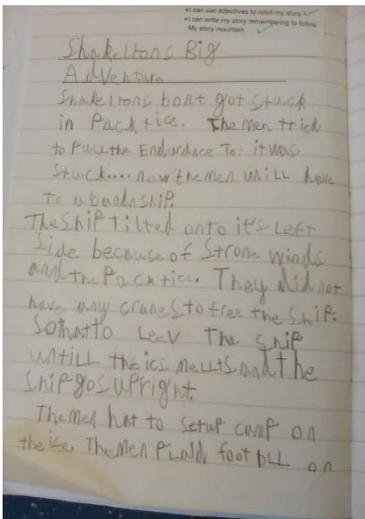


ERA Class

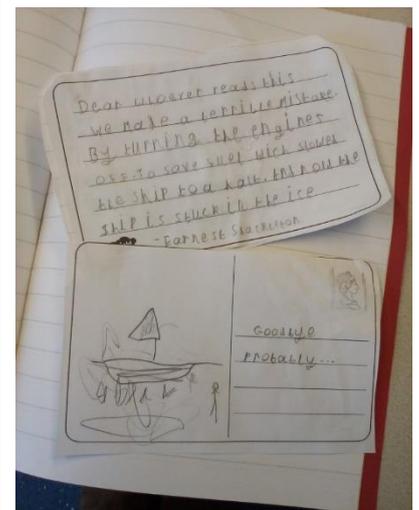
Class ERA have continued to learn about the world and the imaginary lines that divide the world up.

In PSHE this week we have looked at how our spending can impact on others far far away and have begun to look at Fairtrade.

The icy weather at Headstart has been enjoyed particularly down at Landbase where we have looked at the amazing patterns the ice has made. This has tied in very nicely with our ongoing learning in English about Ernest Shackleton and his dream to cross Antarctica. The children have planned their own stories based on his travels and have written post cards from him too. We all hope that whilst you are at home and unable to go out and about, our amazing writing might transport you somewhere else! Stay safe
Liz and team.



**An extract from
"Ernest Shackleton's
Big Adventure"**



**A postcard from Ernest
Shackleton**



KS4

KS4 students have been working incredibly hard over the past fortnight on their Mock Exams. Students have sat GCSE English Language, Entry Level English, GCSE Maths, Entry Level Maths, GCSE History and GCSE Geography. Students have been calm and focused throughout this period and staff are really pleased with the effort students have put into these exams. Staff have worked hard to ensure that students have some really fun and engaging revision activities around these exams, including staging the Battle of 1066 in the KS4 quadrant and giant jigsaws to practice the correct layout for formal and informal letters, magazines and newspapers.

Next week students will start to focus on their Speaking & Listening Assessments for their various English qualifications. Always a popular (if slightly anxious) time, students enjoy using the format of Room 101 to practice essential skills around being able to express themselves and respond to questions confidently and appropriately, in a variety of situations. This assessment forms part of their Entry Level and GCSE English qualifications.



JMC Class

In JMC class the children have continued to work on their numeracy skills securing their knowledge of number sequences and number bonds within 20. The children have also continued their work on Ernest Shackleton, writing diaries from the perspective of Shackleton's crew. In the afternoons the children have experiences enrichment trips to local woodlands listening to Jack's reading of the Gruffalo in the woods. One child has particularly enjoyed gardening, experimenting with rooting powder on different tree cuttings and writing reports based on his findings. Our learner at home has been engaging in treasure hunts, shop role plays and independent reading.



MPA Class

Students in class MPA have been developing their skills about the local environment within their humanities this term. They have worked well in naming different plants and trees as well as what is needed for a successful ecosystem. Students have also linked their learning to forest school by building shelters in local woods, recognising what is needed for a successful shelter if stuck out in the wild!

News from the farm!

A chilly few weeks on the farm this time round. Lots of frozen water buckets and big snuggly straw beds for the animals.



Wendy the chicken with the broken wing has made a full recovery. Well done Nurse Emma! Wendy has shown us how much better she's feeling now by starting laying eggs again, so we know she's happy.



Did you know?
Chickens are descended from junglefowl and dinosaurs!

The sheep and alpacas have eaten all the grass so are happily munching through hay now as well as their daily grass nuts to keep them happy and healthy.



We have been taking some trips to the beach lately to observe the weather *(clouds in particular) and get some well-earned fresh air.



The goats are so much braver than they were and very chatty. They don't appreciate it when they're ignored for too long and are very interested in the cooking that happens at Forest School.



Oakfield students are doing some great Landbased work even though our lessons have all been over Zoom. Highlights include meeting everyone's animals.



Forest School cooking has been all about the potatoes lately. It's amazing what you can make with a potato. Key Stage 3 get the prize for the best hash browns but there's also been some great egg recipes. Our seeds have started sprouting so expect cooking to get a bit greener and healthier in the not too distant future.



Hi to all the students working from home, we miss you and hope you are staying safe. Don't forget your outdoor clothes if you're in school.



Over the last couple of week students within the Link classes have been exploring the effects of different weather. Students have been able to find out about the wind and things which can and cannot be moved by the wind through practical experiments.

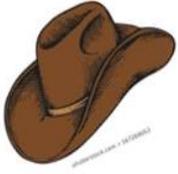
The Link



Students have also been recognising the different weather throughout creating different pictures on different materials depicting our favourite weather.



Oakfield



"Cowboy Dan"

"Cowboy Dan"

Let us make a cowboy man,
Why not call him long, tall Dan?

First, Dan has a smiling face,
So let's put it right in place.

Then there's a hat for this cowboy man,
Which is his drinking cup and fan.

His shirt, heavy cotton or wool, remember,
Can be worn from June to December.

His red handkerchief protects his face,
When he is riding in a dusty place.

His gloves are worn to protect his hands,
When roping, tying and using brands.

The cowboy's pants are the color blue,
These Levis last the whole year through.

The cowboy's belt may bear his name,
Or the fancy buckle can do the same.

His leather boots are strong and sturdy,
And keep his feet from getting wet and dirty.

The chaps are a pair of leather pants,
That help him when riding by cactus plants.

Now that we've seen the clothes of long, tall Dan,
We know that he's really a cowboy man!



A special mention to the Oakfield online learners, who this week have been producing some amazing PowerPoint presentations. One student in particular has produced some amazing work and has been awarded a certificate for outstanding work this week.

Well done Dan, your certificate is in the post!



cake

27th January was National Chocolate Cake Day. The students baked a lovely Chocolate cake, however before we got a chance to take a photo of it, it was gone...



Whilst on the Cake theme, Oakfield students have been cooking on Zoom making Pineapple upside down cakes. These cakes were photographed quickly before consumption!



Remember our "Dress To Express" Day on Friday 5 February. Dress up in an outfit to express your feelings or personality for the day on Friday. You might want to wear clothes of a certain colour, fancy dress, a silly hat or just a bit of sparkle!



Mindfulness Walk

The steady rhythm of walking is calming and comforting for many of us. If children are anxious use this mindfulness walk to distract them from worries about the future and bring them to the present moment. Walking mindfully allows children to connect with the world and feel more grounded. Walk slowly and deliberately, placing one foot in front of the other.



Message from Maria and Ross

We hope that you are all keeping well and positive during this lockdown period. Our pupils are working so hard to engage in and complete their learning whether they are at school or remote learning. Thank you to our parents and carers who are supporting those home learning whilst juggling work and other commitments at home. Please remember that you do not need to sit with your child in their lessons, just be present in the area. The delivery of the lessons are aimed to be accessible to our young people, allowing independence and growth.

Pastoral care continues to be our top priority. Pupils have a weekly one-to-one tutorial mentoring session and those remote learning, meet with their form tutor regularly throughout the week. Our teachers continue to show great commitment, creativity and determination to continue to deliver outstanding opportunities for the students. I would like to extend a huge thank you to the team of teaching and support staff at Headstart.

We are incredibly proud of our pupils' positivity and 'can do' attitudes and are confident that they will continue to make excellent progress despite the challenging circumstances.

Very best wishes

Ross and Maria