

# Termly Curriculum Overview

ELM Term 4 2023-24

## English

### The Mayans

#### *Charlie and The Chocolate Factory*

#### Roald Dahl –rhymes and stories

To understand and apply similes and metaphors. Pupils to look at Dahl's use of similes and metaphors to apply in their own composition.

Non fiction

To learn the features of a menu, recipe and understand and use alliteration.

## PHYSICAL EDUCATION

### Swimming and water safety

Swim competently, confidently and proficiently over a distance of at least 25 metres

Use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]

Perform safe self-rescue in different water-based situations

## PSHE and Careers

### Healthy Me:

- Know the health risks of smoking
- Know some of the risks linked to misusing alcohol, including antisocial behaviour
- Know basic emergency procedures including the recovery position
- Know how to get help in emergency situations

## Music

### Musical Spotlight: Music and Mental Health

Inclusivity is at the heart of Headstart's ethos. This term will be focused on learning to sign famous songs such as; Happy, Mamma Mia, Three Little Birds, and Livin' on a Prayer.

## Land-Based Studies

### Maintain the Health of Animals

Prepare to carry out routine health care checks.

Carry out routine animal health care checks that meet the needs of specified animals.

### Key skills:

- Recognising signs of good health and ill health in animals
- Recording animal health information
- Safe handling of animals for inspection and treatment

## Science

### Life Cycle

- Life cycles of mammals
- Life cycles of amphibians (frogs)
- Life cycles of insects
- Life cycles of birds

### Properties of materials cont.

- Test materials: magnetic, transparency and hardness
- Test materials: electrical conductivity
- Plan, investigate and evaluate- Insulating heat experiment

Throughout our curriculum pupils will take part in:

- **Outdoor learning including Land-based Studies and forest school.**
- **Social, moral, spiritual and cultural development.**
- **Mindfulness and Sensory Circuits**

## Mathematics

Fractions (Decimals and percentages for those who are able, moving to ratio)

## Humanities

### History:

- Pupils learn about the huge span of time across which Mayan civilisation existed and learn to demarcate some of the distinctive eras within this.
- Pupils learn about the architectural genius of The Mayans and explore the religious significance of their buildings.
- Pupils learn about the impressive achievements of Mayan mathematicians and Astronomers, particularly their development of a sophisticated system of calendars.

**Religious Education:** 2.10 How do festivals and family life show what matters to Jewish people?

## Computing

### Programming Toys

Pupils will learn:

- create step-by-step instructions using pictures;
- write and follow detailed step-by-step instructions;
- direct a Bee-Bot (or similar programmable toy) to a toy;
- program a Bee-Bot (or similar programmable toy), one instruction at a time, using the arrow buttons.

### Online Safety

- Managing online information

## Art and Design

- Study Mayan Art and masks and create own from card, collage, paper mache
- Create own weaving
- Carve /draw/paint own Mayan statue/God
- In print Mayan designs into clay