

Termly Curriculum Overview

ASH Term 1 2023-24

Science

Skeleton

- Name and identify bones in the human body
- Functions of the skeleton
- Name and identify bones in a range of animals

Movement

- Joints
- How we move.

Physical Education

This term, pupils will accurately replicate running, jumping and throwing skills for events in order to improve performances.

Pupils will also take part in weekly swimming. Pupils will practice water safety and a range of swimming skills.

PSHE and Careers

Being Me in My World

- Know how to face new challenges positively
- Understand how to set personal goals
- Understand the rights and responsibilities associated with being a citizen in the wider community and their country
- Know how an individual's behaviour can affect a group and the consequences of this.

Outdoor Learning

- Pupils will be engaging in regular Land-based, Forest School and Beach Sessions
- The curriculum will be covered using our indoor and outdoor environments

English

Where Shall we go?

Lists for packing suitcases for different climates.

Posters, signs, labels, tickets for role-play 'Airport'.

Report writing: linked to seasonal walk around local area.

Instructional writing: my journey to school.

Make passports to use in role play.

Write alphabetical seasonal books.

Phonics and Handwriting.

Books

Snail and the whale.

Give me back my bones.

Naughty bus.

Computing

Computer Skills

Pupils will learn:

To identify and label the main parts of a PC device.

To explore and understand the functions of a computer mouse a laptop trackpad.

To explore and understand the main keys on a computer or laptop keyboard.

Throughout our curriculum pupils will take part in:

- **Social, moral, spiritual and cultural development.**
- **Mindfulness and Sensory Circuits**

Mathematics

- Number: Place value within 50.
- The Number Line

Humanities

History

Christopher Columbus and a voyage into the unknown
Old and new maps of the world

Geography

Where shall I go?

draw and label human or physical features they pass on their way to school

draw a map of their route from home to school

go on a short journey, using a map and their own journey plans

Religious Education: What does it mean to belong to a faith community

Art and Design

- Learn about traditional patterns and motifs in Persian rugs
- Design and make their own magic carpet rugs
- Create a woven paper picture
- compare different styles of painting and speculate about the tools and techniques used by each artist

Music

Musical Spotlight: Pulse, Rhythm and Pitch

Musical Learning: Singing and listening are at the heart of each lesson. Play, improvise and compose using a selection of these notes: C, D, E, F, G, A