

# Termly Curriculum Overview



## ELM Term 1 2021-22

### English

#### Shake, Rattle and Roll

- How do we capture interest and imagination? – writing workshop
- Read and retell orally stories and legends about diamonds and other famous jewels
- Create banks of questions that will help improve understanding
- Draw main ideas from texts and summarise these
- Use non-fiction texts to retrieve and record information about rocks
- Volcanoes and soils

### PHYSICAL EDUCATION

#### Dance

In this unit pupils will explore core skills individually and in combination. Will focus on developing stability when holding their own body position and when supporting a partner. Pupils incorporate control, precision and aesthetics into sequences showing creativity. Student will evaluate and assess movements to improve sequences

### Music

This term we will focus on the song “Make you Feel my Love” By Adele/Bob Dylan Recognising pulse and rhythms and basic notation. Instrumental skills

### Science

#### Keeping Healthy

Pupils should be taught to:

- identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat
- identify that humans and some other animals have skeletons and muscles for support, protection and movement.
- describe the simple functions of the basic parts of the digestive system in humans
- identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood
- recognise the impact of diet, exercise and drugs

### Art and Design

- Make authentically decorated
- jewellery inspired by ancient
- Egyptian jewellery
- Create realistic versions of canopic jars

Throughout our curriculum pupils will take part in:

- **Outdoor learning including Land-based Studies and forest school.**
- **Social, moral, spiritual and cultural development.**
- **Mindfulness and Sensory Circuits**

### Mathematics

- Number: Place Value
- Number: Addition and Subtraction

### Humanities

**By the end of this unit most children will be able to:**

Name and locate the worlds mountains, volcanoes and earthquakes and be able to describe key human and physical characteristics.

Understand some geographical differences between the UK, Europe ,North and South America.

Describe and understand key aspects of mountains, volcanoes and earthquakes.

**Religious Education**

Christianity and The Nativity Story

### Computing

#### Internet safety

Topics related to:

- Cyber bullying
- Digital citizenship
- Digital footprints
- Spam emails
- Scam messages

### PSHE

**What choices help health?**

What makes a balanced lifestyle; making choices; what is meant by a habit; drugs common to everyday life; who helps them stay healthy and safe