

# Termly Curriculum Overview

ASH Term 3 2020-2021

## English

- Poetry: Rossetti poetry linked to weather
- Fiction: 'The Sun and the Wind' a traditional Akan story
- Non-fiction texts about weather, comparison of hot and cold climates of the world  
Introduction to non-fiction books and their structure
- Composition: modelled weather poetry and instruction
- Writing
- Phonics

## Physical Education

- Play competitive games, modified where appropriate
- Compare their performances with previous ones and demonstrate improvement to achieve their personal best

## Music

- Exploring music of the weather, songs about sunshine, storms and snow
- Listening to music about wind and creating an instrument that only the wind plays
- An original instrument to be mounted outside and played by the wind

## PSHE

- Rights and responsibilities
- What are we responsible for?

## Science

**Forces and Movement- Pupils will learn:**

- that sometimes pushes and pulls change the shape of objects
- that pushes or pulls can make things speed up or slow down or change direction
- to explain how to make familiar objects move faster or slower
- to suggest questions about ways in which different objects move
- to make measurements of distance using standard or non-standard units
- that materials often change when they are heated
- to make observations and simple comparisons
- to construct a table to record observations

## Art and Design

- Cloud painting: study of the work of Constable and Luke Howard
- Comparison of art with photos of clouds and their own data collection
- Develop their own cloud art works using mixed media collage
- Make and decorate a kite to fly

**Throughout our curriculum we encourage:**

- **Outdoor learning including Land-based Studies and forest school.**
- **Social, moral, spiritual and cultural development.**
- **Mindfulness and Sensory Circuits**

## Mathematics

- Number: Multiplication and Division
- Measurement: Money
- Statistics

## Humanities

- Identifying seasonal and daily weather patterns; understanding the terms 'weather' and 'climate'.
- Comparing hot and cold areas of the world.
- Use a globe to predict where in the world it might be hot and cold.
- Identify the Equator, North and South Pole.
- Discuss the difference between weather and climate
- What is it like to live near the North Pole or on the Equator?
- Pupils will explore two areas; Pekanbaru, Indonesia and
- Baffin Island, Canada. What types of weather do these areas experience? How do they compare to our weather and climate?

## Computing

- Pupils will practise recording and entering data into a data handling package
- Create simple bar or column charts
- Pupils will make observations and predictions about the weather using their data