

Termly Curriculum Overview

ASH Term 3 2021-22

Science

Food

- Experiencing tastes and texture
- Fruit decay experiment
- The life cycle of a chicken
- What seeds need to grow
- Planting peas

Physical Education

Swimming and water safety

Swim competently, confidently and proficiently over a distance of at least 25 metres

Use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]

Perform safe self-rescue in different water-based situations

Music

All the learning in this unit is focused around one song: Round and Round. In this unit the children will play games, learning the properties (pulse, rhythm, pitch etc.), singing and playing instruments are all linked.

PSHE and Careers

- Health: How can we eat well?
- Careers: Exploring different vocations in the community

Outdoor Learning

- Pupils will be engaging in regular Land-based, Forest School and Beach Sessions
- The curriculum will be covered using our indoor and outdoor environments

English

Food

- Labelling different foods
- Describing food
- Innovate story of the caterpillar – change what he eats
- Innovate Handa's Surprise- what fruit she carries.
- Create/design a healthy shopping basket.
- Phonics
- Handwriting

- Reading list:
- Handas Surprise
- The Very Hungry Caterpillar
- Kitchen Disco

Computing

Computing- E-safety Coding

- Understanding coding
- Creating coding using Scratch

Throughout our curriculum pupils will take part in:

- **Social, moral, spiritual and cultural development.**
- **Mindfulness and Sensory Circuits**

Mathematics

- Number: Addition and Subtraction
- One more/one less within 10.
- Numbers within 10 (extended where appropriate)
- Geometry: Shape

Humanities

Geography and History-

- Explore different countries and experience different food and culture.
- Famous food through History

Religious Education-

- Buddhism

Art and Design

Fruit Art, Handu's Surprise and Puppets

- Painting with fruit
- Drying fruit and making decorations
- Making puppets
- Making a shadow puppet theatre