

Termly Curriculum Overview



ELM Term 5 2022-23

English

Were the Dark Ages Dark?

- Texts relating to myths and legends from the British Isles and Scandinavia
- Through work on Beowulf, pupils will learn about old English and how it evolved over time
- Genres will include biographical writing linked to the times of King Alfred
- Pupils will have the opportunity write for a variety of different audiences and purposes, including making a Top Trumps game based on their research of gods and goddesses of Norse mythology

PHYSICAL EDUCATION

In this unit pupils will focus on implementing and refining core skills as a team and as individuals to outwit opponents. Teams will be expected to plan strategies and implement them in competitive games. In all games activities, the main intention is to invade your opponents' territory and to outwit them so that you can score goals.

PSHE

Relationships

- Jealousy
- Love and loss
- Memories of loved ones
- Getting on and Falling Out
- Girlfriends and boyfriends

Music

- Pupils will make a study of the instruments that Anglo-Saxon and Viking musicians would have played
- They will learn about the minstrels who would have recited epic poems to music.

Land-Based Studies

Caring for and Keeping Plants Healthy

- Carry out care and maintenance activities to keep plants healthy.
- Review own performance in caring for and keeping plants healthy.

Key skills:

- Pruning to remove unwanted growth
- Identifying and removing weeds and debris
- Providing plants with nutrients
- Managing own safety when caring for and keeping plants healthy, including the safe use of tools and equipment

Science

Light and Shadows

- recognise that they need light in order to see things and that dark is the absence of light
- notice that light is reflected from surfaces
- recognise that light from the sun can be dangerous and that there are ways to protect their eyes
- recognise that shadows are formed when the light from a light source is blocked by an opaque object

Throughout our curriculum pupils will take part in:

- **Outdoor learning including Land-based Studies and forest school.**
- **Social, moral, spiritual and cultural development.**
- **Mindfulness and Sensory Circuits**

Mathematics

- Measurement: Money and Time
- Statistics

Humanities

History

Pupils learn about:

- the invaders and settlers who came to the British Isles from Scandinavia and north western Europe in the
- centuries which followed the departure of the Romans, circa 450 to 1100 A.D.

Religious Education: Jesus

Computing

Research and animation

- Creating PowerPoints or blog with words and pictures for each country

Online Safety

- Health, Wellbeing and Lifestyle
- Privacy and Security

Art and Design

Pupils will study the Bayeux Tapestry as an example of narrative artwork. They will compare and contrast the techniques used to create it with those used in modern comic books and movie storyboards.