

# Termly Curriculum Overview



## ELM Term 2 2020-2021

### English

- *Local history smugglers The Hawkhurst Gang*
- To develop research skills to find out about historic smuggling gangs from the local area.
- Explore and learn the poem Smugglers by Rudyard Kipling.
- Perform the poem.
- To record information in different ways including Wanted poster and fact files. Including key facts eg rewards, where last seen.

### Physical Education

- Play competitive games, modified where appropriate [for example, badminton, basketball, cricket, football, hockey, netball, rounders and tennis], and apply basic principles suitable for attacking and defending
- Compare their performances with previous ones and demonstrate improvement to achieve their personal best

### Music

This term pupils will explore the idea of 'chase' music

- They will create their own piece of 'chase' music and will use a variety of instruments and 'found' sounds to perform their piece.
- They will develop an understanding of how rhythmic ideas can be layered and manipulated to create a piece of atmospheric music by increasing dynamics and tempo as well as adding to the texture.

### Science

#### Circuits and Conductors

- Identify common appliances that run on electricity.
- Construct a simple electrical circuit, identifying and naming basic parts, including cells, wires, bulbs, switches and buzzers.
- Identify whether or not a lamp will light in a simple series circuit based on whether or not the lamp is part of a complete loop with a battery.
- Recognise that a switch opens and closes a circuit.
- Recognise some common conductors and insulators, associate metals with being good conductors

### Art and Design

- Explore work and themes of artists depicting hell and underworld.
- Make a scary face use inspiration from other artists
- What makes you scream?-capture through drawing or photography
- Paint or draw a scary picture
- Paint own seascape inspired by Turner
- Trip to the sea paint, draw, collage.

#### Throughout our curriculum we encourage:

- **Outdoor learning including Land-based Studies and forest school.**
- **Social, moral, spiritual and cultural development.**
- **Mindfulness and Sensory Circuits**

### Mathematics

- Length and perimeter
- Multiplication and division

### Humanities

- The focus is firmly on crime and punishment with pupils following this theme through from Anglo-Saxon times to the Second World War
- Pupils learn about medieval outlaws, the punishment of Tudor beggars and the creation of the Metropolitan police force in the 19th century

### Computing

- Pupils extend and reinforce their understanding of database concepts

### PSHE

- **Upper KS2: What are human rights?**
- **KS3: Understanding careers and future aspirations. Identifying strengths and setting goals as part of the GCSE option process**